

1. Details of the Organization

1.1 Contact Information

Name of Organization	
Telephone (Mobile)	
E-mail	
Address	
City (Township)	
Province:	
Postal Code:	
Country:	
Name of contact person	
E-mail of contact Person	
Title in the organization	

1.2 Project Title: Maasai Child Education Support Project (MACESP)

1.3 Vision: To improve indigenous people's quality of life through offering educational support programs

1.4 Mission: To be a leading Organization in the country in providing educational support to the disadvantaged child among the indigenous communities in Kenya

1.5 History

Mt Zion Child Education Support Organization (MZCESO) was established in 1998 and was registered in 2001 as a local NGO to work as a Human rights and child help support organization working to address issues of primary concern and importance for the Maasai Pastoralist Communities in Southern Kenya, Kajiado District in Rift valley Province. In its strategic plan MZCESO is working to empower the local community in issues relating to education, health, poverty reduction and the empowerment of women. Currently, the organization has only 5 full time staff members and 5 volunteers who work on part time basis.

Strengths:

- ❖ Members' commitment to the Vision and Mission of the organization
- ❖ A wide community support in educational support programs and training
- ❖ Technical support from volunteers
- ❖ Organizational and financial management capacity

Challenges:

- ❖ Financial constraints: we have been managing with little finances that are raised by the well wishers and those who are committed to our objectives. We are not able to even support CBOs that share our vision and mission
- ❖ Networking: Grassroot organizations are not well represented and well linked to international NGOs.
- ❖ Inadequate government support: Although we have been receiving some government support in running some educational programs, we cannot claim to enjoy adequate government support in terms of human and capital resource provision.

2. Project Details

2.1 Statement of the Problem

According to article 28 of Convention on the Rights of the Child,¹ “States Parties recognize the right of the child to education, and with a view to achieving this right progressively and on the basis of equal opportunity, they shall, in particular make primary education compulsory and available free to all.” Following this call, many governments in Africa, Kenya included have started to offer free primary school education. Despite the fact that primary school education is free in Kenya, many children in some communities (like Maasai) have not been able to enjoy it due to other social cultural problems. Girl Child Basic Education Programme² carried out a situation analysis of education of girls in Kisumu and Siaya, Urban slums of Nairobi and Kajiado District. It found out that the situation of the girl child in formal education needs to be enhanced further and community guidance and counseling to keep the girl child in school while helping girls to focus on attaining education goals should be enhanced. As recently documented in a report by the Ministry of Finance and Planning in Kenya, *the incidence of gender discrimination in the Kajiado District is high*. The report states:

Illiteracy has emerged as the number one root cause of poverty in the district. Education is a means of overcoming poverty, increasing income, improving nutrition and health, reducing family size as well as raising people's self confidence and enriching the quality of their life.³

Child education is taken by the organization as the primary consideration. The organization does not limit itself only to education of girl child but to every child especially the disadvantaged (neglected, orphans, HIV and AIDS affected and infected). **Thus, Maasai Child Education Support Project (MACESP) has been proposed with the goal of providing educational support to Maasai child in Kajiado District of Kenya**

2.2 Project Objectives

Maasai Child Education Support Project (MACESP) has been proposed with the following objectives in mind:

1. To put up a Maasai Child Education support center by the end of August, 2009
2. To run child and community guidance and counseling programs in the center by September 2009
3. To conduct ongoing educational support programs (tuition) for the disadvantaged Maasai children in the locality
4. To educate Maasai community about the right of the child to education as stipulated by Article 28 of Convention on the Rights of the Child.

2.3 Project Activities

1. Securing funding for setting up of Maasai Child Education Support Project (MACESP)
2. Setting up of project team consisting of Project Manager, project coordinator, community mobilizer, Resource Mobilizer, financial manager and project evaluator
3. Signing of grant Agreement between the UN and MZCESO.
4. Appointment of new, qualified and experienced staff for the project
5. Demarcation of the of the piece of land where the center will be set up
6. Acquisition of all legal documents pertaining the piece of land
7. Preparation of tender invitations from interested and eligible contractors to take up the construction work

¹ Convention on the Rights of the Child, (1990). Available from:
<http://www.unhchr.ch/html/menu3/b/k2crc.htm>

² The Value of Educating Maasai Women (2007) available from:
<http://maasaigirlseducation.org/about/education.html>

³ Republic of Kenya (2002). *Ministry of Finance and Planning, Kajiado District Development Plan 2002-2008*.

8. Mobilization of the community members to participate in laying up of the foundation and construction of the center
9. Order supplies and equipment as may be required for the setting up of the center
10. Set up formative and monitoring processes.
11. Conduct summative evaluation, compile both financial and narrative reports and disseminate them to the Secretariat of the Voluntary Fund.
12. Looking for professionals (volunteers) to offer guidance and counseling services in the center.
13. Organizing in the center different parent/children activities like sports, singing to promote the growth of children and openness of parents towards education
14. Organizing workshops for the children's families and the immediate community members with the aim of encouraging them to participate more in the education of their children.

2.4 Indicators

1. Funds secured for setting up of Maasai Child Education Support Project (MACESP) by the 1st August, 2008
2. Project team set, including hiring of qualified and experienced staff for the project by 15th August, 2008
3. Agreement between UN and MZCESO signed by 15th August, 2008
4. Land demarcated and all legal documents (Title Deed) acquired by 15th September 2008
5. By 15th October, 2008
 - Tender invitation prepared and sent
 - Contractor hired
 - Community members show readiness to offer their labor in the construction work
6. By beginning of November, 2008 Initial construction materials and equipment supplied
7. Foundation stone laid by December, 2008
8. Summative (annual) evaluation reports (narrative and financial) compiled and disseminated to the Secretariat of the Voluntary Fund by August, 2009 and September, 2010
9. The number of children and community members attending guidance and counseling services
10. The academic performance of the children being served in the center
11. The number of children enrolling in schools

2.5 Target beneficiaries

The primary beneficiary of MACESP will be the disadvantaged Maasai child. This does not mean that other incidental beneficiaries will not be targeted. These beneficiaries include the families whose children are direct beneficiaries of the project. The immediate surrounding community members will also benefit from the educational programmes run in the center.

2.6 Project implementation plan

The project will be implemented in two phases. First Phase: year 1 and second phase: year 2.

Phase I

No	Activity	Time frame	Responsible/Actor
1	Setting up of project team		
2	Signing of grant Funding Agreement		
3	Demarcation of the of the piece of land and acquisition of all legal documents pertaining the piece of land		
4	Preparation of tender invitations from interested and eligible contractors to take up the construction work		
5	Community mobilization		
6	Ordering of supplies and equipment		
7	Laying of foundation stone		
8	Project monitoring		
9	Summative Evaluation		
10	Compilation of narrative and financial reports		

Phase II

No	Activity	Time frame	Responsible/Actor
1	Signing of grant Funding Agreement		
2	Electricity Installation		
3	Ordering the supplies of furniture, office stationary and equipments		
4	Looking for facilitators (volunteers) to offer guidance and counseling/ training services in the center.		
5	Organizing programs to promote the growth of children and openness of parents towards education		
6	Organizing workshops for the children's families and the immediate community members		
7	Monitoring process		
8	Summative Evaluation		
9	Compilation/dissemination of narrative and financial reports		

2.7 Expected Results

1. An improved study environment for the disadvantaged children
2. An improved academic performance of the children served by the project
3. A better understanding of the child right to education among the community members.
4. A reduction of the rate of school drop out among children due guidance and counselling programs conducted in the centre.
5. Enlightened community members that are ready to get rid of archaic traditional practices like early marriages and Female Genital Mutilation (FGM) and embrace the modern accepted practices.

2.8 Sustainability

The end of setting up the centre will mark the beginning of the second phase of the project. The children and the community at large will be able to enjoy the fruits of their labour and toil through making use of the services that will be rendered in the centre. The children who have not been able to enjoy good study environment will be able to study in a conducive environment, they will also benefit from the guidance and counselling programs. On the other hand, the community members who have not been able to conceptualise the meaning of education will see and live it in their neighbourhoods. The community members and families working with the organisation will also make their contribution for sustainability of the programs run in the centre. The volunteers working for MZCESO will also offer their time and resources in the centre.

2.9 Assumptions and Risk Factors

1. There are inadequate schools providing conducive learning environment for a Maasai child in Kajiado district
2. Access to and the community's perception about education will be much improved by the project
3. A good number of Maasai children are out of school because of the community's way of life and general ignorance about the right of the child to education.
4. There is a high level of backwardness of Maasai people because of lack of educational exposure
5. The services offered in the center are acceptable and appropriate to the needs of the target population
6. The members of the community being served by the project will support the project whole heartedly.
7. Government and provincial government will endorse and support the project
8. Funding will be approved and available
9. Funds
10. Economic and political stability will prevail

2.10 Other Funding

The organisation does not have other fundings. However, one of the organisation's director Jeremiah Sancha Puruo) has offered a five acres of land valued at US \$ 15,000 to be used to set up the centre. (Land title No/Kajiado/Loodariak/612). It is located at Keekonyokie central location of Kajiado District.

2.11 Conclusion

The connection between the aims of the project and the five main objectives of the Programme of Action of Second Decade of the World's Indigenous Peoples is based on the fact that the project objectives aim at offering solution to the educational problems facing indigenous people in Kajiado District of Kenya.

Annex I: Banking Information

United Nations  Nations Unies

Headquarters • Siege New york, NY 10017
 Tel.: 1 (212) 963.1234 • fax: 1 (212) 963.4879

BANKING INFORMATION

Name of Organization/Institution	xxx
Bank address	xxx
	City: xxx
	State: xxx
	Postal Code: xxx
	Country: xxx
Bank ID (<i>SWIFT/BIC for non-US bank, and ABA # for US bank</i>)	xxx
Account number or IBAN (<i>IBAN if the bank is within EU/EEA</i>)	xxx
Bank Account Title/Name <i>(must be in the name of the organization)</i>	xxx
Currency of payment	xxx
Currency of bank account	
Type of account (<i>select Checking or Savings if your bank account is in the US</i>)	<input type="checkbox"/> <u>xxx</u>
Routing instruction (<i>if necessary</i>)	

Name of Authorized Official	xxx
Title	xxx
Signature	xxx
Date	xxx

Annex II: Budget Overview

No	Item	Unit	Year 1	Unit	Year 2	Amount (US\$)
1	Personnel					
2	Materials and Equipment					
3	Training					
4	Transport and communication					
5	Evaluation/ Information Dissemination					
6	General Administration/ Overhead					
7	Other Expenses					
	TOTAL					
	Explanations regarding project costs	<p>Personnel: Foreman (1), laborers (3), staff (secretary, Programs coordinator, accountant, watchman)</p> <p>Materials and Equipment: construction materials – sand, gravel, bricks, iron sheet, timber, doors, windows; office equipment like lap top and 1 Personal Computer, printer, furniture, writing and printing materials.</p> <p>Training: child/community training workshops, facilitators</p> <p>Transport and communication: travel costs from the project site to Nairobi city and Kajiado township, outside workshop venues. Internet communication, calling costs, faxing, posters, publications.</p> <p>Evaluation: Summative evaluation and preparation of financial reports, posters</p> <p>General Administration: Overall setting up and running of the center.</p> <p>Other Expenses: Electricity connection, land demarcation and acquisition of legal documents</p>				

Annex III: Documentation of Legal Status
Annex IV: Constitution